



Pre-K Open House

Welcome Video

<https://www.youtube.com/watch?v=u7LZR8zuUqM>

Creative Curriculum

-We incorporate academics into different parts of the daily routine. The schedule consists of large-group instruction, small group-instruction, mighty minutes, read-alouds, and choice time.

-In large-group lessons we focus on the letter, shape, and color of the week. We read stories and sing songs.

-In small-group instruction we focus on student's interests. We create centers based off of a unit of study. We continue to cover the aspects discussed in large-group lessons.

-Mighty minutes are songs, rhymes, or different movement activities that relate to our unit of study.

-Choice time allows students to choose where they would like to play and learn. They can play in that area until the end of the time.

Creative Curriculum

-Family Experiences are a big part of Creative Curriculum. Teachers will send home a special project or ask for a special request each month. This month we have a special project we would love for you to work on and add a family photo too!

-We will be utilizing two different assessment methods this school year. Teachers will assess students academically with a paper assessment and online through observations. You could see either version when meeting with us.

Fundations

- Plymouth Center School uses Fundations as part of their literacy curriculum.
- We focus on letter identification, letter formation, and letter sounds with this system.
- Students will recite the letter, a word that begins with that letter, and the letter sound (for instance, B, Bat, /B/).
- We uses a special Owl to help students state the letter sounds.

Second Step

- Plymouth Center School utilizes Second Step for social-emotional development.
- Parents will receive handouts from teachers explaining what social skill we are focusing on for the week.
- We reinforce listening skills, we focus on identifying feelings, calming down, adjusting to school expectations, and how to play.
- We use puppets, cards, visuals, social stories, and role play to teach these skills.
- You can reinforce these skills at home with the weekly handouts!

Social-Emotional Development

-Mood Meters will be utilized in the classroom to help students identify their feelings. You will see these visuals in the classroom over time. We are focusing on learning about feelings now before we begin our work with the mood meter.

-Class Charters will be posted in our classrooms too! They are the feelings we want to feel while at school. These charters will help guide our learning and our routine as the year goes on.

Mental Health Team

Ms. Jill Levandoski

levandoskij@plymouth.k12.ct.us

Social Worker

- Counseling groups
- Social skills/Lunch Bunch
- Bullying lessons in classrooms
- Attendance
- Connecting families with community resources



Mrs. Shana Hagan

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School Psychologist

- Counseling groups
- Assessment
- Bullying lessons in classroom
- Special education resources
- Connecting families with community resources



Mental Health Check-In

Use an emoji to share how you're feeling today.

- ❤️ I'm doing really great!
- 🧡 I'm doing pretty good.
- 💛 I'm doing okay, I guess.
- 💚 I'm starting to struggle.
- 💙 I'm having a really hard time.
- 💜 I need to reach out for support.

BlessingManifesting



School Psychologist Intern
Sydney Meehan